

# Resuscitation

# Participant Assessment workbook

Student Name:

Date of course:

Trainer/assessor:







#### Assessment 1 – Written questionnaire

You are required to complete all of the questions in assessment 1 during class time. Your trainer assessor will advise you of when to complete each question.

All answers to these questions can be found in the learner resources provided

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abide by all the assessment rules	set by my lecturer.			
I declare that all assessment wor	k I submit in assessment 1 Written questionnair	e is of my own work and mus		
Student declaration				

#### Written questionnaire

You are required to complete all of the questions in assessment 1 during class time. All answers to these questions can be found in the learner guide.

- 1. List 4 ways you would recognise an emergency?
- 2. Which ONE of the following would you commence CPR on?
  - a) An elderly person who is suffering from a suspected heart attack
  - b) A child suffering from an asthma attack
  - c) An unconscious casualty who is not breathing
  - d) A person who is unconscious but breathing
- 3. When do you call an ambulance?
  - a) As soon as you come across the casualty
  - b) After 5 minutes of resuscitation has been carried out
  - c) Will depend on the situation and condition of the casualty
  - d) After checking the airway
- 4. List four ways to show respectful behaviour towards a casualty

- 5. List 3 people that you can discuss casualties' information with during and after an incident?
  - a) A 25 year old casualty

b) A 14 year old

- 6. List 4 precautions you should take to minimise the risk of infection to yourself and the casualty.
- 7. How often are you required to requalify your resuscitation certificate?
  - a) Annuallyb) Twice a yearc) Every three years
  - d) Never
- 8. Once your receive your resuscitation certificate you can:
  - a) Do what you want in a first aid situation, there are no guidelines
  - b) Stay within your scope of practice and knowledge & what is reasonable with the given situation
  - c) Become a doctor
  - d) Perform a Tracheotomy
- 9. Before administering any first aid to a conscious casualty you must first gain their
  - a) Phone number
  - b) Address
  - c) Name
  - d) Consent

10. What is the most common cause of airway obstruction in an unconscious casualty?

- a) Tongue
- b) Food
- c) Vomit
- d) Action figures

11. The priority care for a casualty found UNCONCIOUS, on their back and breathing is?

- a) Not to move them in case they stop breathing
- b) Carefully roll them into the recovery position tilt head and monitor their ABC
- c) Wait until they wake up and roll them on their side
- d) Leave them on their back and check for other injuries
- 12. Briefly explain the 3 types of conscious levels below

#### Conscious

Semi- conscious

Unconscious

13. List four situations where you may legally stop cardiopulmonary resuscitation (CPR) once you have started?

14. Complete the following resuscitation chart

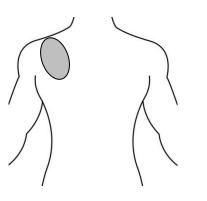
	Adults & Children	Infants
Head Tilt		
Hand Placement		
Ratio		
Compressions per min		
Compression Depth		
Technique		
Breaths		

15. Only trained health professionals are allowed to use automated external defibrillators (AED)?

True/False			

16. On the following pictures draw the pad placement as per the ARC guidelines. Under each picture write the voltage that would apply.

Adult

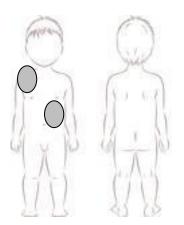


Child 8 years and over

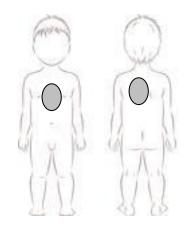
Voltage of pads:

Voltage of pads:

**12 months -8 years** Regular placement



Placement if pads are likely to touch



Voltage:

- 17. The location point for compressions is
  - a) Above the centre of the chest
  - b) Directly over the heart
  - c) The centre of the chest
  - d) Over the xiphoid process
- 18. During 2 person CPR, to reduce fatigue and to ensure effective compressions, how often (in minutes) should you swap and allow the other person to perform compressions?
  - a) Never
  - b) 5 minutes
  - c) 3 minutes
  - d) 2 minutes

19. Can you use an AED on a wet surface, metal surface and pregnant women?

True/False

20. The chain of survival is: (in the correct order)

- a) Danger, response, airway, breathing, compressions, defibrillation
- b) Early call for help, early defibrillation, early CPR, post resuscitation care
- c) Early call for help, early CPR, early defibrillation, post resuscitation care
- d) Early CPR, early defibrillation, early call for help, post resuscitation care
- 21. Circle the sounds that indicate abnormal breathing

slow, wheezing, gurgling, harsh, shrill, quiet, even, effortless, regular, rapid, absence of breathing, shallow, high pitched

22. Bleeding can be minor (capillaries), moderate (veins), major (arteries) Complete the following table

Type of bleed	Treatment
Capillaries	
Veins	
Arteries	

23. The treatment for a casualty with a complete airway blockage is

- a) Encourage coughing for 1-2 minutes
- b) 5 chest trusts and 5 back blows
- c) Place in the recovery position and monitor
- d) 5 back blows and 5 chest thrusts

24. List three (3) main causes of shock?

25. a What does the acronym FAST stand for?

b. If you use this acronym to assess a casualty, what medical condition might they have?

### Assessment 2

## **Observation – Primary survey**

Activity:	Perform Primary survey on unconscious casualty not breathing		
Instructions to learner:			
You will complete a primary survey based on the scenario below			
You are walking through the park at 10am when you notice an adult lying on the ground. You complete an assessment and find they are unconscious and <b>not breathing</b> .			
Treat accordingly as per DRSABCD.			
You will use another member of the class for the scenario up to the point of commencing CPR which will be complete on a manikin supplied.			
Task/observation crite	ria	NYS	Assessor's comment and feedback on learner's performance
1. Use standard precautions	5		
<ol> <li>Perform a hazard and data assessment of the scene Look for the cause of the injution</li> </ol>	).		
3. Check for response			
4. Send for help			
5. Check airway			

6. Check for casualty breathing				
7. Commence CPR				
8. Treat casualty for regurgitation				
9. Manage unconscious breathing casualty				
Shelter from environment				
Reassure				
Monitor				
10. Provide verbal handover to paramedics				
Overall Feedback for Learners:				
Reassessment required: Yes/ No				
Date and time for 2 <sup>nd</sup> Attempt- RLSSWA will call the candidate to re-book the course				
Outcome:				
Feedback:				
Reasonable adjustment required: Yes/No				
If Yes, details:				

### Assessment 3- Observation 3 Defibrillation

Activity:	Apply the defibrillator(AED) to an unconscious casualty not breathing		
Instructions to learner:			
You will work in a team of three (3) and apply a defibrillator to an unconscious casualty (adult manikin) <b>not breathing</b> and follow the prompts.			
This is an individual assessment Person 1 and 2 are unable to assist person 3 with application of the defibrillator			
Person 1 – Compressions			
Person 2- Breathing (with po	Person 2- Breathing (with pocket mask)		
Person 3- Defibrillator			
Rotate in your group until all persons have applied the defibrillator			
Task/observation crite	eria NYS	Assessor's comment and feedback on learner's performance	
1. Prepares casualty for use AED	e of		
2. Turns on AED and follow prompt correctly	/S		
<ul> <li>Informs team when AED analysing</li> <li>Responds appropriateam members contint touching casualty</li> </ul>	tely if		
<ul> <li>4 Informs team when AED is delivering shock to casualty</li> <li>Responds appropriate team members continuouching casualty</li> </ul>	tely if		
5 Informs team to commenc	e CPR		

#### Reassessment required: Yes/ No

Date and time for 2<sup>nd</sup> Attempt- A staff member of the RLSSWA will call the candidate to re-book the course

Candidate was provided with a copy of a candidate reassessment form with details

Reasonable adjustment required: Yes/No

If Yes, details: