

# HLTAID004 - Provide an emergency first aid response in an education and care setting Mapping

Element	Performance Criteria	A. 1	A. 2	A. 3	A. 4	A. 5	A. 6	A. 7	A. 8	A. 9	A. 10	A. 11	A. 12	A. 13	A. 14	A. 15
1. Respond to an emergency situation	1.1 Recognise an emergency situation		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.2 Identify, assess and minimise immediate hazards to health and safety of self and others		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.3 Assess the casualty and recognise the need for first aid response		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	1.4 Assess the situation and seek assistance from emergency response services		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
2. Apply appropriate emergency first aid procedures	2.1 Perform cardiopulmonary resuscitation (CPR) in accordance with Australian Resuscitation Council (ARC) guidelines		✓	✓	✓	✓										
	2.2 Provide first aid in accordance with established first aid principles					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
	2.3 Ensure casualty feels safe, secure and supported		✓	✓	✓		✓		✓		✓				✓	
	2.4 Obtain consent from casualty, caregiver, registered medical practitioners or medical emergency services where possible		✓	✓	✓		✓		✓	✓	✓					
	2.5 Use available resources and equipment to make the casualty as comfortable as possible		✓	✓			✓	✓	✓	✓		✓	✓	✓	✓	
	2.6 Operate first aid equipment according to manufacturer's instructions						✓					✓				
	2.7 Monitor the casualty's condition and respond in accordance with first aid principles		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
3. Communicate details of the incident	3.1 Accurately convey details of the incident to emergency response services						✓			✓	✓					
	3.2 Report details of incident to supervisor		✓			✓								✓	✓	

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	3.3 Complete relevant workplace documentation, including incident report form		✓												✓	
	3.4 Report details of incidents involving babies and children to parents and/or caregivers				✓				✓	✓						
	3.5 Follow workplace procedures to report serious incidents to the regulatory authority														✓	
	3.6 Maintain confidentiality of records and information in line with statutory and/or organisational policies		✓			✓								✓	✓	
4. Evaluate the incident and own performance	4.1 Recognise the possible psychological impacts on self, other rescuers and children					✓								✓		
	4.2 Talk with children about their emotions and responses to events					✓								✓		
	4.3 Participate in debriefing with supervisor					✓								✓		✓
<b>Performance Evidence</b>		<b>A. 1</b>	<b>A. 2</b>	<b>A. 3</b>	<b>A. 4</b>	<b>A. 5</b>	<b>A. 6</b>	<b>A. 7</b>	<b>A. 8</b>	<b>A. 9</b>	<b>A. 10</b>	<b>A. 11</b>	<b>A. 12</b>	<b>A. 13</b>	<b>A. 14</b>	<b>A. 15</b>
Followed DRSABCD in line with ARC guidelines, including:	<ul style="list-style-type: none"> <li>performed at least 2 minutes of uninterrupted single rescuer cardiopulmonary resuscitation (CPR) (5 cycles of both compressions and ventilations) on an adult resuscitation manikin placed on the floor</li> </ul>		✓													
	<ul style="list-style-type: none"> <li>Performed at least 2 minutes of uninterrupted single rescuer CPR (5 cycles both compressions and ventilations) on a child resuscitation manikin placed on the floor</li> </ul>			✓		✓										
	<ul style="list-style-type: none"> <li>performed at least 2 minutes of uninterrupted single rescuer CPR (5 cycles both compressions and ventilations) on an infant resuscitation</li> </ul>				✓											

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	manikin placed on a firm surface															
	<ul style="list-style-type: none"> <li>responded appropriately in the event of regurgitation or vomiting</li> </ul>		✓						✓							
	<ul style="list-style-type: none"> <li>managed the unconscious breathing casualty</li> </ul>		✓									✓	✓			
	<ul style="list-style-type: none"> <li>followed single rescue procedure, including the demonstration of a rotation of operators with minimal interruptions to compressions</li> </ul>					✓										
	<ul style="list-style-type: none"> <li>followed the prompts of an automated external defibrillator (AED)</li> </ul>					✓										
Responded to at least two simulated first aid scenario contextualised to the candidate's workplace/community setting, including:	<ul style="list-style-type: none"> <li>conducted a visual and verbal assessment of the casualty</li> </ul>		✓		✓					✓		✓		✓	✓	
	<ul style="list-style-type: none"> <li>demonstrated safe manual handling techniques</li> </ul>		✓		✓						✓					
	<ul style="list-style-type: none"> <li>post-incident debrief and evaluation</li> </ul>					✓							✓		✓	
	<ul style="list-style-type: none"> <li>provided an accurate verbal or written report of the incident</li> </ul>		✓							✓			✓	✓		
	<ul style="list-style-type: none"> <li>conducted a hazard assessment and identified strategies to minimise risk</li> </ul>		✓		✓					✓			✓			
Applied first aid procedures for the following:	allergic reaction						✓									
	anaphylaxis						✓									
	bleeding control							✓					✓			
	choking and airway obstruction									✓						
	envenomation, using pressure immobilisation								✓							
	fractures, sprains and strains, using arm slings, roller bandages or other appropriate immobilisation											✓	✓			

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	techniques															
	head injuries													✓		
	poisoning														✓	
	respiratory distress, including asthma									✓						
	seizures & convulsions, including febrile convulsions and epilepsy													✓		
	shock						✓									
	Located and interpreted workplace policies and procedures														✓	✓
<b>Knowledge Evidence</b>		<b>A. 1</b>	<b>A. 2</b>	<b>A. 3</b>	<b>A. 4</b>	<b>A. 5</b>	<b>A. 6</b>	<b>A. 7</b>	<b>A. 8</b>	<b>A. 9</b>	<b>A. 10</b>	<b>A. 11</b>	<b>A. 12</b>	<b>A. 13</b>	<b>A. 14</b>	<b>A. 15</b>
State/Territory regulations, first aid codes of practice and workplace procedures including:	• ARC Guidelines relevant to the provision of CPR and first aid	3, 16, 52														
	• guidelines from Australian national peak clinical bodies	16														
	• safe work practices to minimise risks and potential hazards	2														
	• first aid requirements for services under the Education and Care Services National Law	53														
	• infection control principles and procedures, including use of standard precautions	6														
	• requirements for currency of skill and knowledge	7														
Legal, workplace and community considerations	• awareness of potential need for stress-management techniques and available support following an emergency situation, including the psychological	57														

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ns, including:	impact on children																
	• duty of care requirements	9, 10, 36															
	• respectful behaviour towards a casualty	4															
	• own skills and limitations	11, 17															
	• consent, including situations in which parental/caregiver consent is required	12, 54															
	• privacy and confidentiality requirements	5															
	• importance of debriefing	8															
Considerations when providing first aid, including:	• airway obstruction due to body position	13															
	• appropriate duration and cessation of CPR	15, 21															
	• appropriate use of an AED, including placement of pads for adults and children aged older than 8 years	18, 19															
	• specific considerations when using an AED on children aged between 1 and 8 years, including identification of AED with paediatric capability, paediatric voltage and use of paediatric pads	19, 56															
	• chain of survival	22															
	• standard precautions	6															
	• how to conduct a visual and verbal assessment of the	52															

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	casualty																
principles and procedures for first aid management of the following scenarios:	• abdominal injuries	33															
	• allergic reaction	26															
	• anaphylaxis, including signs, symptoms and triggers and using different types of adrenaline auto injectors	26, 59															
	• asthma, including signs, symptoms and triggers and using different types of bronchodilators	58															
	• basic care of a wound	27															
	• bleeding control	27															
	• burns	34															
	• cardiac conditions, including chest pain	28															
	• choking and airway obstruction	29															
	• crush injuries	43															
	• diabetes	50															
	• dislocations	47															
	• drowning	51															
	• envenomation	38															
• environmental impact, including hypothermia,	39, 40																

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	hyperthermia, dehydration and heat stroke																
	• eye and ear injuries	45															
	• fractures	48															
	• febrile convulsions	49															
	• head, neck and spinal injuries	44															
	• minor skin injuries	46															
	• needle stick injuries	46															
	• poisoning and toxic substances	35															
	• respiratory distress	37															
	• seizures, including epilepsy	41, 49															
	• shock	31															
	• soft tissue injuries, including strains and, sprains	42															
	• stroke	32															
	• unconsciousness	14															
Basic anatomy and physiology relating to:	• how to recognise a person is not breathing normally	23															
	• chest	20															
	• infant respiratory systems and implications for provision of CPR	55															
	• basic anatomical differences between adults and children, and the implications for provision of first aid	55															

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	<ul style="list-style-type: none"> <li>normal clinical values for children</li> </ul>	60													
	<ul style="list-style-type: none"> <li>response/consciousness</li> </ul>	14, 25													
	<ul style="list-style-type: none"> <li>upper airway and effect of positional change</li> </ul>	24													
<b>Assessment Conditions</b>			<b>Assessment 1 (Knowledge)</b>				<b>Assessment 2 – 13 (Practical)</b>								
<b>Assessor Requirements</b>	<ul style="list-style-type: none"> <li>Assessors must satisfy the Standards for Registered Training Organisations (RTOs) 2015/AQTF mandatory competency requirements for assessors</li> <li>In addition hold current first aid certificate HLTAID003 or higher.</li> </ul>		√				√				All assessors hold TAE40116 and current industry skills and knowledge				
<b>Assessment resources must include:</b>	<ul style="list-style-type: none"> <li>adult and infant resuscitation manikins in line with ARC Guidelines for the purpose of assessment of CPR procedures</li> <li>AED training device</li> <li>workplace injury, trauma and/or illness record, or other appropriate workplace incident report form</li> <li>adrenaline auto-injector training device</li> <li>placebo bronchodilator and spacer device</li> <li>roller bandages</li> <li>triangular bandage</li> <li>workplace First Aid kit</li> <li>wound dressing</li> </ul>						√								

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